	County:	Case Number:			
Case Name:					
Agency Worker Name	: Phone number & Email:				
Agency Supervisor Na	me: Phone number & Email:				
I. Family Demographics	Name:	DOB:	Age:	Date of Custody/ 1 st out-of-home placement:	
Child/Youth:					
Child/Youth					
Mother of:		Age:			
Address		Phone:			
Attorney for Mother		Phone:	Phone: Email:		
Mother of:		Age:	•		
Address		Phone:			
Attorney for		Phone:	Е	mail:	
Mother					
Father of:		Age:			
Address		Phone:	E	mail:	
Attorney for Father		Phone:	E	mail:	
Father of:		Age:			
Address		Phone:			
Attorney for Father		Phone:	Phone: Email:		
Father of:		Age:			
Address		Phone:			
Attorney for Father		Phone:	E	mail:	
Other Caregiver		Age:			
Address		Phone:	E	mail:	
Other Caregiver	-	Age:			
Address		Phone:	E	mail:	
Guardian ad litem		Phone:	E	mail:	

(a) Summary of Recommendations from Last Meeting:

NA for 1st Permanency Planning Review

(b) Child/Youth Status (The second and third columns should be completed by the worker prior to the meeting. Review of the information for accuracy, progress and follow up should occur during the meeting with notes taken in the last column.

At the 12-month (since date of custody) permanency planning review and every 12 months thereafter, complete DSS-5245 Educational Status form and include identified Progress/Follow up/Next Steps on this form.							
Educational / Developmental	School/Daycare: Grade: Has the child ever been retained/advanced in a grade? Yes: Explain No Services in place, IEP, A/G:	Are child/youth's educational/developmental needs being met? \(\text{Yes} \) No Explain:	Progress / Follow Up / Next Steps, if needed:				
	At the 12-month (since date of custody) permanency planning review and every 12 months thereafter, complete DSS-5207 Health History Form and document identified Progress/Follow up/Next Steps relating to Physical/Medical/Dental/Mental Health & Behavioral.						
Physical / Medical	Physician: Immunizations current? Yes No Date of last medical checkup?	Any health issues, allergies, asthma, medication?	Progress / Follow Up / Next Steps, if needed:				
Dental	Dentist: Date last dental appointment?	Issues:	Progress / Follow Up / Next Steps, if needed:				
Mental Health / Behavioral Health / Juvenile Justice needs	Diagnosis/Behavior Concern: Provider: Issues and/or concerns?	Treatment Plan? Medication? Services Plan?	Progress / Follow Up / Next Steps, if needed:				
Social / Other	Opportunities for age and/or developmentally appropriate activities, including employment: Community Resources:	Issues/Needs:	Progress / Follow Up / Next Steps, if needed:				
Family Relationships	Visits & Contact with Parents (frequency, appropriateness): Is visitation in compliance with court order? Yes No If no, explain:	Visits with Siblings (frequency, location, etc.): Visits with Extended Family Members / Kin (frequency, location, etc.):	Progress / Follow Up / Next Steps, if needed:				
Child/Youth's Participation in Case Planning	Opportunities provided:	Child/Youth's Input:	Progress / Follow Up / Next Steps, if needed:				

Francisco de la compansión de la compans	. —				
For youth over	☐ The youth I	been pr	ovided a copy of the DSS-1516 Understanding Foster Care – A Handbook for Youth		
age of 12	☐ The youth has read or had read to them the Foster Care Rights Acknowledgement on page 9 of the				
□NA	handbook.				
	☐ The youth has signed the Foster Care Rights Acknowledgement; and a signed copy of the acknowledgement				
	is in the case f	_			
For youth 14	Is youth receiv	ing san	vices from the LINKS program? Yes No		
•		illig sel	vices from the Links program: Tes 1100		
years of age or	Explain:		T (DGG FOOG):		
older			e Transitional Living Plan (DSS-5096a) including:		
□ NA	The estimated date of discharge from out-of-home care				
	· ·		ipated living arrangement after discharge		
	 What spec 	cific ste	ps are being taken to help the youth prepare for discharge, including life skills training,		
	work expe	erience,	a savings plan, education and job training, medical and mental health care, development		
	of a perso	nal sup	port network		
	 Supportive 	e adults	who are working with the youth as he/she progresses toward discharge		
			npleted: Yes No If yes, date:		
			lianship Assistance Program (KinGAP) been considered for the youth? Yes No		
	Explain:	p caa.e	in the production of the production of the position of the production of the product		
0.1					
Other:					
Does the child	l/vouth have a	nv Na	tive American or International Heritage? 🗌 Yes 🔲 No		
	-	-			
ii yes, describe	Agency S eno	ונא נט ו	notify the tribe/consulate if applicable.		
(c) Child/You	ıth Placemer	nt			
• •		nt	Number of placements for this child/vouth:		
(c) Child/You Date of current		nt	Number of placements for this child/youth:		
• •		nt Yes/	Number of placements for this child/youth: Explanation (if not, why?)		
Date of current			· · · · · · · · · · · · · · · · · · ·		
Date of current	placement:	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive,	placement:	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which	most family-serves the	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv	most family- serves the vidual needs.	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's individed Within the child/y	most family- serves the vidual needs.	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's individed Within the child/y community	most family- serves the vidual needs.	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y	most family- serves the vidual needs. routh's home	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y former school dis	most family- serves the vidual needs. routh's home	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y	most family- serves the vidual needs. routh's home	Yes /	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's individed within the child/y community Within the child/y former school diservational placement is with	most family- serves the vidual needs. routh's home routh's	Yes / No	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's individed within the child/y community Within the child/y former school dis Placement is with	most family- serves the vidual needs. routh's home routh's strict n a relative	Yes / No	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's individed within the child/y community Within the child/y former school dis Placement is with the relative by the state of the current with the child/y former school dis placement is with the relative by the state of the current with the current with the child/y former school displacement is with the current with the current with the child/y former school displacement is with the child/y former school displacemen	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given	Yes / No	· · · · · · · · · · · · · · · · · · ·		
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Date of current Element Least restrictive, like setting which child/youth's individed within the child/y community Within the child/y former school districted by the placement is with lift placement is with has the relative by information about become licensed.	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y former school dis Placement is with If placement is whas the relative beinformation about become licensed home?	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	Explanation (if not, why?)		
Date of current Element Least restrictive, like setting which child/youth's individed within the child/y community Within the child/y former school districted by the placement is with lift placement is with has the relative by information about become licensed.	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	· · · · · · · · · · · · · · · · · · ·		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y former school dis Placement is with If placement is whas the relative beinformation about become licensed home?	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	Explanation (if not, why?)		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y former school dis Placement is with If placement is whas the relative beinformation about become licensed home?	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	Explanation (if not, why?)		
Date of current Element Least restrictive, like setting which child/youth's indiv Within the child/y community Within the child/y former school dis Placement is with If placement is whas the relative beinformation about become licensed home?	most family- serves the vidual needs. routh's home routh's strict n a relative ith a relative, peen given t how to	Yes / No	Explanation (if not, why?)		

Is the current placement appropriate to meet this child/youth's needs? ☐ Yes ☐ No

Page **3** of **7**

Explain "No" answers and specify efforts that are being made to secure an appropriate placement:

(a, ca realise concentrations), rains					
	DOB:				
☐ Reunification with: ☐ Mother ☐ Father ☐ Both Parents ☐ Guardian / Custodian	Guardianship with: Relative or Court approved caretaker Custody with: Relative or Court approved caretaker Adoption Another Planned Permanent Living Arrangement Reinstatement of Parental Rights				
Anticipated completion date for the primary plan is: Is the primary plan appropriate for this child/youth? Explain:					
Identify and explain any barriers to the primary plan.					
☐ Reunification with: ☐ Mother ☐ Father ☐ Both Parents ☐ Guardian / Custodian	Guardianship with: Relative or Court approved caretaker Custody with: Relative or Court approved caretaker Adoption Another Planned Permanent Living Arrangement Reinstatement of Parental Rights				
	☐ Mother ☐ Father ☐ Both Parents ☐ Guardian / Custodian Anticipated completion date for the Is the primary plan appropriate for the Explain: Identify and explain any barriers to the Implication with: ☐ Mother ☐ Father ☐ Both Parents				

Anticipated completion date for the secondary plan is:

Identify and explain any barriers to the secondary plan.

(e) Timely permanence: (N.C.G.S. 7B-907-(d)):

Explain:

(d) Child/Youth Concurrent Permanency Plans

This child/youth has been in agency custody days of the past 22 months.

Regarding the Secondary

What could prevent

achievement of this plan?

Plan:

If 12 or more months, has TPR been filed? Yes No Not Applicable because child/youth has been in care less than 12 of the previous 22 months.
If TPR has been not been filed on a child/youth who has been in agency custody 12 or more of the past 22 months, indicate why:
☐ The child/youth is being cared for by a relative.
☐ The agency has documented in the case plan compelling reason for determining that TPR if not in the best interest of the child/youth.
Date court ordered TPR is not in the best interest of the child/youth:
☐ The agency has not provided to the child/youth the services deemed necessary for a safe return of the child/youth to the child/youth's home if reasonable efforts continue to be required by the court.
(f) Court
Are the orders of the court relating to services for this child/youth incorporated above? Yes No
If not, explain:
Date of next Court Review:
Recommendations regarding this child/youth for the next court hearing:
Services:
Primary Permanent Plan:
Secondary Permanent Plan:
PLACEMENT PROVIDER:
III. Placement Provider(s) (complete this section for each placement provider. Make extra copies if needed.) Children in this placement:
(a) What is going well in this placement? What are the strengths?
(b) What are the concerns/needs, if any, regarding this placement?
(c) How is the placement provider meeting the needs of the child(ren)? Describe child/youth specific actions or activities (including age and/or developmentally appropriate activities).

(d) Describe services provided to placement provider designed to assure the child(ren)'s needs are being met. This should include meetings, referrals, and/or support provided by the county agency or a private licensing agency.
(e) Describe training provided to the placement provider to meet specific needs of the child(ren).
Has the placement provider received training on trauma-informed care?
☐ Yes When?☐ No When will they receive training on trauma-informed care?
(f) Describe respite or other services provided to the placement provider to ensure self-care.
(g) Describe how the provider is engaged in shared parenting (if not appropriate, explain why).
(h) Other.
(i) Follow up, Next Steps:

VI. Signatures In signing below, I understand that the information obtained during this meeting shall remain **confidential** and not be disclosed. Strict confidentiality rules are necessary for the protection of the child(ren). Information will be shared only for providing services to the child/youth and family, and in accordance with North Carolina General Statute and Part V, Privacy Act of 1974. Any information about child abuse or neglect that is not already known to the child welfare agency is subject to child abuse and neglect reporting laws. Any disclosure about intent to harm self or others must be reported to the appropriate authorities to ensure the safety of all involved. My signature indicates that I participated in this meeting.

Role	Signature & Comments	Date	Participated	Received
			in:	сору
Parent			□ PPR	Yes
			☐ FSA ☐ CFT	☐ No
Parent			□ PPR	☐Yes
Parent			☐ FSA ☐	□ res
			CFT	
Child/Youth			☐ PPR	Yes
		1	☐ FSA ☐	☐ No
			CFT	
Child/Youth			☐ PPR	☐ Yes
			☐ FSA ☐	☐ No
			CFT	
Child/Youth			☐ PPR ☐ FSA ☐	Yes
			CFT	☐ No
Child/Youth			□ PPR	☐Yes
Crilla/ Fodil1		-	☐ FSA ☐	□ No
			CFT	
Agency Worker			☐ PPR	☐ Yes
3 , ,			☐ FSA ☐	☐ No
			CFT	
Agency Supervisor			☐ PPR	☐ Yes
			☐ FSA ☐ CFT	☐ No
Guardian ad litem			□ PPR	☐ Yes
Guardian ad litem		-	☐ FSA ☐	□ res
			CFT	
Placement provider			☐ PPR	Yes
The second secon		1	☐ FSA ☐	☐ No
			CFT	
Placement provider			☐ PPR _	☐ Yes
			☐ FSA ☐	☐ No
T 11 15			CFT ☐ PPR	
Tribal Representative			□ PPR □ FSA □	Yes
			CFT	☐ No
Other			□ PPR	Yes
Relationship/Phone/Email			☐ FSA ☐	□ No
Relationship/Fhone/Email			CFT	
Other			☐ PPR	☐ Yes
Relationship/Phone/Email			☐ FSA ☐	☐ No
·			CFT	
Others Invited but Unable				
to Attend				