NORTH CAROLINA MONTHLY CONTACT RECORD FOR FOSTER CARE 18 TO 21

DEMOGRAPHICS – complete in advance	e if possible Agency Name:
Contact Date://	Type of Contact: ☐ Face-to-Face ☐ Phone ☐ Email ☐ Skype
Does the young adult continue to live i	in an approved placement? □ Yes □ No
Placement Type: ☐ Foster Care Home/Facility	☐ College/University Dormitory ☐ Semi Supervised Independent Living Setting
Young Adult Being Visited:	-
·	ast Name of Young Adult)
Young Adult's Dependent Children Liv	ing in the Home:
Name:	Age:
Name of Placement Provider (if application	ble):
ITEMS TO COVER DURING MONTHLY Follow-up activities identified last visit Placement setting Transitional Living Plan goals and activities Education/Employment/Training Independent Living Skills List of activities to follow up on from la Update:	 Relationships with supportive adults Physical/Mental/Dental health of the young adult Physical and Psychological Safety Follow-up activities identified this visit General narrative comments
Update:	
Update:	
Does this visit include the quarterly in- If yes, please describe the young adult's resid sheets if needed	lence, including any concerns that need to be addressed: (attach additional
	·

DSS-5098 (01/2017) Child Welfare Services

A.

В.

C.

	rather than a questionnaire. If more space is needed, use the general narrative section.					
1.	Placement Setting What type of changes have there been to the young adult's household since your last visit? What makes the young adult feel safe in his/her placement? Is the placement free of criminal activity and domestic violence? What is working well and what concerns does the young adult have with his/her placement?					
2.	Transitional Living Plan Goals and Activities Review the current goals and activities on the young adult's Transitional Living Plan. Does the young adult feel the goals are realistic and obtainable? What progress has been made towards achieving the goals? Describe any setbacks that have occurred, if any, and what supports are needed to ensure they do not continue?					
3.	Education/Employment/Training Describe any changes to the young adult's education/employment/training? Has there been a break in participation? If so, what efforts is the young adult making to meet eligibility requirements? Does the young adult have any concerns regarding his/her education/employment/training? What additional services could help the young adult succeed in school/work?					
4.	Independent Living Skills What services are addressing the young adult's independent living skills? What services are still needed and/or referrals that need to be made? Are there any barriers regarding access to services?					
5.	Relationships with Supportive Adults Who are the supportive adults in the young adult's life? Does the young adult know how to contact them in an emergency? What efforts are being made to establish additional and/or maintain such relationships? What additional supports does the young adult feel he/she needs?					
6.	Physical/Mental/Dental Health What are the physical, mental, and dental health needs of the young adult? Referrals that need to be made? Does the young adult have any concerns, including any sexual health concerns that need to be addressed?					
7.	Physical and Psychological Safety Describe any safety concerns the young adult may have within any aspect of their life, including but not limited to housing, social network, school and/or employment, family relationships, etc. What safeguards and/or supports are needed to help the young adult feel safe? Are any action steps needed to ensure the young adult is in a healthy environment free of violence, abuse, neglect, and fear?					

Address each section below with the young adult. This should be used as a guide to engage in conversation with the young adult

. Follow-up activities ident	ified during visit:							
A			Person responsible					
B								
C			Person responsible					
General Narrative: (to include social worker and young adult's statements)								
Does the young adult con	tinue to meet eligi	bilitv cr	iteria for Foster Care 18 to 21 benefits and					
services? □ Yes □ No	•							
☐ High School / GED	☐ College / Voca	ational	□ Program to remove barriers to employ	nont				
_	•			ICIIL				
□ Employment	☐ Medical condition	ition/ais	sability					
Next Face-to-Face Visit:								
	Date							
Next Transition Support T	eam Meeting:	Date						
Daga a Caust Haaring was	d to be calcadulad		a. □ Na					
Does a Court Hearing nee	a to be scheduled	? ⊔ Ye	s □ No					
Signatures:								
Young Adult:		Date:	Agency Representative's Supervisor:	Date:				
Agency Representative Completing	This Tool:	Date:	Other Person Involved in Completion of This Tool:	Date:				
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