NC DHHS Teacher Summary Rating Form

This form is to be completed and reviewed by the principal/lead teacher/evaluator before the Summary Evaluation Conference is conducted at the end of the year.

Name:	
Program:	School Year:
Administrator:	Date Completed:
Check Status of the Teacher Below:	
Initially Licensed Teacher Year 1, 2, or 3	Probationary, Experienced Teacher
Career Status Teacher Year 1 of Licensure	Renewal Cycle
Career Status Teacher Years 2 – 5 of Licens	sure Renewal Cycle (Evaluation on Standard 4)

Standard I: Teachers Demonstrate Leadership

Elements		Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
 A. Teachers lead in their classroom. B. Teachers demonstrate leadership in the learning environment 						
C. Teachers lead the teaching profession.						
D. Teachers advocate for the learning environment and learners.						
E. Teachers demonstrate high ethical standards.						
Overall rating for Sta	andard I					
Supervisor Comments:	List evidence/documentation used to support rating:					
		Lesson Plan	S			
		Teacher Wo	rking Condi	tions		
		Surveys				
		Journals				
		Service on C	Committees			
		Professional	Learning C	ommunities		
Recommended actions for growth:	National Board Certification					
		Learner Han	ndbooks			
	Relevant Data					
	Membership in Professional Organizations					
		Discipline Re	ecords			
		Learner Wor	rk			
		Learning En	vironment			
		Formal and	Informal Me	ntoring		
Resources needed to complete these actions:						

Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Learners

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
 A. Teachers provide an environment in which each learner has a positive, nurturing relationship with caring adults. B. Teachers embrace diversity in the learning environment and in the world. 					
C. Teachers teach learners as individuals.					
D. Teachers adapt their teaching for the benefit of learners with special needs.					
E. Teachers work collaboratively with the caregivers and significant adults in the lives of their learners.					
Overall Rating for Standard II					

Supervisor Comments:	List evidence/documentation used to support rating:
	 Learner Profiles Documentation of Referral Data and Use of IEPs/IFSPs/Person-Centered Plans Student Surveys Communications with Caregivers/Community Professional Development on Cultural Attitudes and Awareness Lessons that Integrate International Content Use of Technology to incorporate Cultural Awareness into Lessons.
Recommended actions for growth:	
Resources needed to complete these actions:	

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Standard III: Teachers Know the Content They Teach

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
 A. Teachers align their instruction with the developmentally appropriate curriculum. 					
B. Teachers know the content of their teaching specialty,					
C. Teachers recognize the interconnectedness of content area/disciplines					
D. Teachers make instruction relevant to learners.					
Overall Rating for Standard III					

Supervisor Comments:	List evidence/documentation used to support rating:
	Display of Creative Learner Work Use of Developmentally Appropriate Curriculum Lesson Plans Content Standards
Recommended actions for growth:	
Resources needed to complete these actions:	

Standard IV: Teachers Facilitate Learning for Their Learners

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their learners.					
B. Teachers plan instruction appropriate for their learners.					
C. Teachers use a variety of instructional methods.					
D. Teachers integrate and utilize technology in their instruction.					
E. Teachers help learners develop critical thinking and problem-solving skills.					
F. Teachers help learners work in teams and develop leadership qualities.					
G. Teachers communicate effectively.					
H. Teachers use a variety of methods and assess what each learner has learned.					
Overall Rating for Standard IV					

Supervisor Comments:	List evidence/documentation used to support rating:
	Lesson Plans Documentation of Differentiated Instruction Technologies Used Material Used to Promote Critical Thinking and Problem Solving Professional Development Collaborative Lesson Planning Use of Learner Learning Teams
Recommended actions for growth:	
Resources needed to complete these actions:	

Standard V: Teachers Reflect on Their Practice

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers analyze learner growth.					
B. Teachers link professional growth to their professional goals.					
C. Teachers function effectively in a complex, dynamic environment.					
Overall Rating for Standard V					

Supervisor Comments:	List evidence/documentation used to support rating:
Recommended actions for improvement:	Lesson Plans Completion of Professional Development Formative Assessments Participation in Professional Learning Community Learner Work Formative and Summative Assessment Data Professional Growth Plan
Resources needed to complete these actions:	

Teacher Signature	Date	
Administrator Signature	Date	
Comments Attached: Yes No		
Administrator Signature (Signature indicates question above regarding comments has been addressed)	Date	

Note: The teacher's signature on this form represents neither acceptance nor approval of the report. It does, however, indicate that the teacher reviewed the report with the evaluator and may reply in writing. The signature of the administrator verifies that the report has been reviewed and that the proper process has been followed according to North Carolina State Board of Education Policy for the Teacher Evaluation Process.